

Month's Overview

Class: 1

9th December to 10th January 2019-20

Subject	Concepts and Skills
EVS	<p>Theme - Our Basic Needs</p> <p>Central Idea: Food, Clothing and shelter are the basic needs for a healthy life.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Need of food, clothes and shelter by all human beings as a basic need • There are different types and sources of food, clothes and shelter • We are responsible for our own health and safety <p>Project-2 Houses</p> <p>Central Idea: Throughout history humans have created different designs of houses to satisfy their need for shelter.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Why we need houses • Types of houses • The design of house changes with respect to needs, place, time and local material • Reasons for changes in houses from past to present • People involved in building a house
ENGLISH	<p>Phonics, Spelling and Vocabulary</p> <ul style="list-style-type: none"> • Recognize and use the digraphs 'ch', 'sh', 'th' • Extend vocabulary from reading

- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'
- Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

Grammar and punctuation

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop
- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Identify naming words (nouns), describing words (adjectives) and doing words (Verbs)
- Use pronouns (he, she, I, they) in a sentence appropriately
- Use prepositions (time and place - in, on, at, in front of, behind, above, under, before, after, near, far, in-between) in a sentence appropriately

Reading

- Read a range of common words on sight
- Use knowledge of letter sounds to read simple consonant -vowel- consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to

	<p>make sense of what is read</p> <ul style="list-style-type: none"> • Read a range of books (fiction and non-fiction), discussing preferences • Anticipate what happens next in the story • Read familiar and simple stories and poems, and relate words said and read • Identify and discuss characters and dialogue • Know the parts of a book (eg: title, content, page) • Recognize story elements (eg: beginning, middle and end) • Read and talk about own writing <p>Writing</p> <ul style="list-style-type: none"> • Develop a comfortable and an efficient pencil grip • Form letters correctly • Spell familiar common words accurately, drawing on sight vocabulary • Use knowledge of sounds to write simple regular words, and to attempt other words • Compose and write a simple sentence with a capital letter and a full stop • Make simple storybooks and information texts with sentences to caption pictures • Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience
MATHS	<p>Number system</p> <ul style="list-style-type: none"> • Count using concrete objects and with one to one correspondence (0-100)

- Identify the numbers before, after or between (1 to 100)
- Arrange the numerals 30-39 in ascending and descending order
- Demonstrate the place value of a digit in a 2 digit number (from 30-49) by expanding and/ or converting expanded form to a 2 digit numeral
- Represent problems involving addition and subtraction as mathematical statement
- Add 2 or 3 2-digit numbers with and without regrouping (vertically or horizontally)

Algebra

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations

Measurement

- Use the terms "taller-shorter", "longer-shorter"
- Compare and estimate the length of 2 objects
- Compare and estimate weight of 2 objects

Geometry

- Recognize 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc.

Time and calendar

- Know the total number of days in a month
- Can tell time to the hour and use the term O'clock
- Know names of the days of the week and months in sequence

	<p>Data handling</p> <ul style="list-style-type: none"> • Get basic understanding of how to represent data using a Venn diagram and Tally chart (through practical experiences) • Collect data and know how to represent it in the form of bar graph
<p>HINDI</p>	<p>Listening and Speaking</p> <ul style="list-style-type: none"> • Listen to proper pronunciation and use it while speaking • Understand the meaning of new words and try to use them in day to day vocabulary • Show confidence in speaking in front of a group for various purposes eg: sharing experiences etc. • Listen carefully and respond appropriately to questions asked by others • Extend vocabulary from reading <p>Grammar and punctuation</p> <ul style="list-style-type: none"> • Differentiate between CHOTI and BARI matra words • Identify and make a list of rhyming words • Identify, read and write number names from one to ten (anko me aur shabdo me) • Differentiate between one and many (Vachan) • Know that the end of a sentence is marked with a full stop <p>Reading</p> <ul style="list-style-type: none"> • Attempt to read common sentences with proper pronunciation • Read common signages in public places and their surroundings • Read sentences with and without matras introduced in the class • Make own story based on a picture (orally) • Read new words, vyanjans and swaras introduced in class (two,

	<p>three and four letter words) also when the words appear in advertisement, newspaper, articles and cartoon stories.</p> <ul style="list-style-type: none"> • Identify the difference between 'shuddha' and 'ashuddha' words while reading <p>Writing</p> <ul style="list-style-type: none"> • Write all the swaras and vyanjans with appropriate formation,spacing and sequence . • Interpret the difference between two alphabets and use them in words appropriately • Listen and write easy and familiar words (shrutlekh/dictation) • Compose and write a simple sentence with a full stop • Copy write simple sentences with full stop (puna viram) and proper shirorekha • Write 1-2 simple sentences on a picture shown
ICT	<p>Skills</p> <ul style="list-style-type: none"> • Be able to understand safety rules while using internet • Be able to play online games that involves mouse skills

List of Vocabulary for the Coming Month

decided
disappointment
floated
ignored
discovered
strength
strange
rowed
listened
weather
waves
Delighted
realised
harbour
lonely
searched
wonderful
survive
shelter
clothing
cereals
pulses
vegetarian
non-vegetarian
supper
brunch
balanced diet
exercise
breathing
malnutrition
overeating
protective
spinning
weaving
leather
hygiene

ruler
measure tape
weighing scale
word problem
regrouping
place value
face value
Pattern
Litre
Millimeter
Grams
Kilograms
counting
patterns
routine
pictograph
graph
houses
bungalow
bathroom
roof
window
bedroom
pucca house
kuccha house
kitchen